Linus is a good example of an active listener. He is thoughtful and respectful and uses what he learns through listening to help others. When we listen, we become aware of what others need, and we can help them.

Part A: Answer these questions about active listening.

1. What does it mean to be an active listener?
   List three characteristics of active listeners.
   a. ____________________________________________________________
   b. ____________________________________________________________
   c. ____________________________________________________________

2. How do you feel when someone is actively listening to you?
   ____________________________________________________________
   ____________________________________________________________

3. How does being an active listener help us help others?
   ____________________________________________________________
   ____________________________________________________________

Part B: Use the other side of this sheet to sketch an infographic that helps others to be an active listener. What words would you include? What pictures or diagrams? What are the main things people should know about active listening?

Families: Ask your child what they learned about being an “active listener.” Then encourage them to put their new listening skills to use. Perhaps they can take time to listen to an elderly relative talk about their past. Maybe with your family, they can listen in a community setting as ideas are shared for improving a nature trail, a fund-raising venture, etc., and then recap what they learned.