

DREAM BIG

WITH CHARLIE BROWN AND THE

PEANUTS® GANG!

DEAR PARENTS & CAREGIVERS,

Engage your child in creative play and support their language arts skills with activities featuring the beloved Peanuts characters. Created by Young Minds Inspired (YMI), the activities in this program reinforce timeless themes of perseverance, heroism, and staying true to oneself.

We hope you enjoy the activities and inspire your child to dream big!

Sincerely,



Dr. Dominic Kinsley
Editor in Chief
Young Minds Inspired

WHAT YOUR CHILD WILL LEARN

These activities will help reinforce:

- Language arts skills
- Creative thinking
- Character building

GRADE LEVEL

Children in grades K-2

HOW TO USE THE ACTIVITIES

There are two standards-based activities in this program. You will also find a sheet with the Peanuts characters for reference. Download and print the activity sheets that you plan to use and prepare any materials needed before getting started. Help your child by reading each activity sheet to them if they need support.



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PEANUTS

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ACTIVITY 1

SHOW YOUR CHARACTER

An important social skill for young children is learning that people are alike in some ways and different in others, and that words help us describe these similarities and differences. In this activity, your child will use grade-appropriate vocabulary words to describe some of the Peanuts characters, then use these same words to describe themselves. Your child will also use reading comprehension skills to connect behaviors with character traits.

Materials Needed: Pencil and activity sheet

Start by telling your child that you are going to play a guessing game about someone you are describing. Then, describe yourself using phrases such as “brown hair.” See how long it takes for your child to guess that you are describing yourself. Then ask your child to identify others with some of the same physical

traits. Continue by describing character traits such as kindness and perseverance as “inside traits” that are revealed by how we act rather than by how we look.

Now have your child match the sentences on the activity sheet with the correct Peanuts characters.

Answers: 1. Sally; 2. Linus; 3. Marcie.

Next, read the paragraph aloud (children in grades 1 and 2 might read it independently) and discuss how Charlie Brown tries to change himself into a “winner,” and how his misadventures reveal his character. Help your child identify the words that reveal his “inside traits” (“keeps trying,” “will not give up”). Then ask your child to write a few sentences to describe their own physical and character traits.

ACTIVITY 2

DREAM BIG!

This activity focuses on Snoopy as an inspiration for children to dream big and use their imaginations. Your child will use prediction skills and creative writing to describe what they want to be when they grow up.

Materials Needed: Pencil and activity sheet

Ask your child to guess what you wanted to be when you grew up. Explain that everyone has dreams, and sometimes those dreams come true, while other times they change. Point out that sometimes your gifts and talents determine what your dreams are.

Point out to your child the pictures of Snoopy, Lucy, and Schroeder on the activity sheet. Talk about how Snoopy pretends to be a fighter pilot, Lucy likes to give advice, and Schroeder likes to play the piano. Ask your child to predict what each character might be when they grow up, based on their traits. Then have your child write a few sentences or a paragraph about what they want to be when they grow up, along with drawing a picture of themselves in that role.



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Activity 1

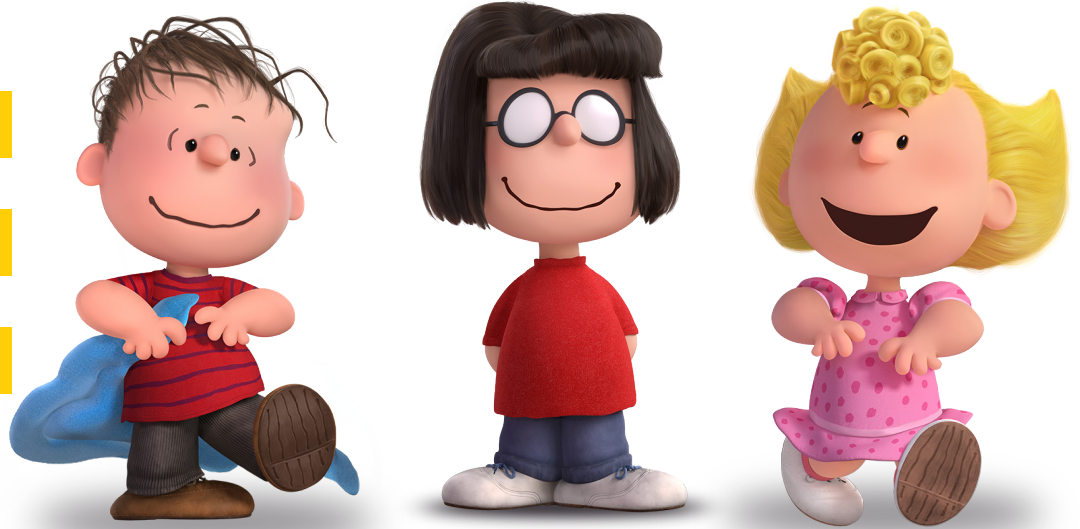
SHOW YOUR CHARACTER

Read the sentences below and look at the pictures of Linus, Marcie, and Sally.
Draw a line from each sentence to the picture it describes.

I WEAR GLASSES.

I CARRY A BLANKET.

MY DRESS HAS SPOTS.



Now read this paragraph about Charlie Brown. It tells us what kind of “inside traits” make him the person he is. Underline the words that describe Charlie Brown’s “inside traits.”

Poor Charlie Brown! He really wants to kick the football. Lucy holds the football, and Charlie Brown runs. But when Charlie Brown tries to kick it, Lucy pulls the football away. Charlie Brown falls down! Lucy says she will hold the football still next time. So Charlie Brown runs again, but Lucy pulls it away again. Charlie Brown falls down again! But he keeps trying. He will not give up!

Now write two sentences about you. Describe what you look like in one sentence. Describe your “inside traits” in the other sentence.

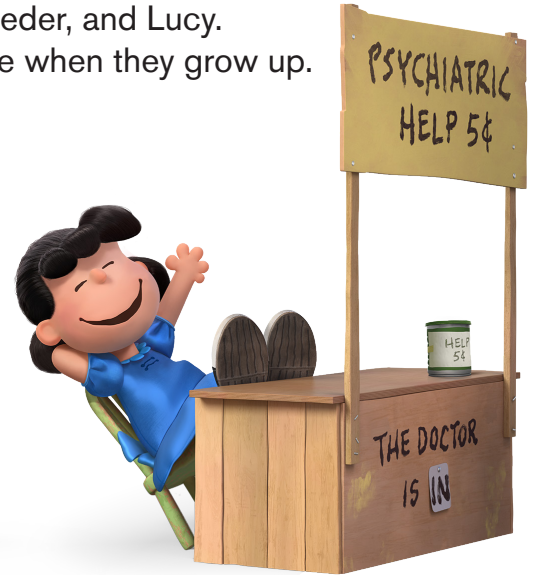
1. _____

2. _____

Activity 2

DREAM BIG!

Look at these pictures of Snoopy, Schroeder, and Lucy.
Talk about what you think they might want to be when they grow up.



Now, draw a picture of what you want to be when you grow up, and write about it!

WHEN I GROW UP, I WANT TO BE A _____