

REUSE IT — OR LOSE IT!



PART 1: Read the paragraph below and answer the following questions. Then create a slideshow to help teach younger students all about how to reduce, reuse, and recycle!

Follow the example of the Peanuts gang to take care of the Earth by reducing, reusing, and recycling! These are sometimes called “the three Rs.” First, reduce what you use or consume. Almost everything you buy uses natural resources, especially if you think about the energy it takes to make or produce goods and transport them. Reducing means using less water, electricity, gas, and even some products, like paper towels. Next, reuse what you can. Donate old clothing and other items to thrift stores so someone else can use them if you cannot. Reusing something instead of throwing it out can help someone else and saves space in a landfill. Finally, once you have reduced and reused as much as you can, recycle. Recycling is a way to process materials such as some plastics and paper into new materials that can be made into new products.

1. Which of “the three Rs” should you do first? _____
2. What is one way you can reduce what you consume? _____
3. What are two benefits of reusing items instead of throwing them away? _____

4. What does it mean to recycle something? _____

PART 2: Read and sign the pledge at right to take care of the Earth. Color it, cut it out, and hang it up in your classroom or at home.



I pledge to take care of the Earth, to care for ecosystems and trees, and to reduce, reuse, and recycle. I will be like the Peanuts gang and enjoy and protect our planet!

_____ (Sign here)

Families: Take care of the Earth by examining your own practices at home and improving (or implementing) ways you can reduce, reuse, and recycle.